

## Evaluation of CEIAG Provision: 2022-23 Report



Please see below for assessment of TOA CEIAG provision mapped against the Gatsby Benchmarks

The percentages refer to the last Compass Evaluation carried out in the Summer Term and measures the extent to which each benchmark has been fully achieved..

Benchmark	Assessment	Action Points
<p><b>GB1</b></p> <p><b>Stable Programme.</b></p> <p><b>100% - Achieved</b></p>	<p>TOA has benefitted from having a Careers Advisor in school 2 days a week (Level 6 qualified). Plans and polies are published on the school website.</p> <p>SLT and line management approve and support careers events in school.</p> <p>Careers Events have been evaluated by external provisions, and by speaking to students about their experiences.</p> <p>TOA has joined the D2N2 Careers Hub in which we receive quality input from Cornerstone Employers and the chance to share good practice.</p>	<p>SW to continue to support KJ with the co-ordinating of the careers/aspirations calendar alongside the RHSE programme. This will continue to boost the quality of CEIAG provision.</p> <p>SLT support to continue and regular line management.</p> <p>External evaluation utilised well. Some internal evaluation has been done but this could be more formalised, perhaps with the use of a Microsoft Forms survey in the new academic year.</p> <p>Continue involvement with CEC/D2N2 Careers Hub and assigned new Enterprise Advisor from Nottingham City Council.</p>
<p><b>GB2</b></p> <p><b>Use of LMI – Learning from Careers and Labour Market Information.</b></p> <p><b>100% - Achieved</b></p>	<p>TOA students have access to the online careers platform Unifrog There are also a range of links and tools on the student careers page on the school website which contains links in which covers a range of topics and includes LMI.</p> <p>Students have access to Career of the week content, which covers future role predictions, annual salary and average pay.</p> <p>Students have year group specific information including events / opportunities which is posted via Class charts, which can also be viewed by parents. One example: information created to coincide with National Careers and Apprenticeship Week.</p> <p>KJ is accessible in school for 2 days a week to help signpost information to students and staff and offer qualified structured guidance.</p>	<p>Push the use of Unifrog more with all students, they engage with it initially but use then tails off and they forget it is there! Launch to those inactive year groups. Pushing the engagement with opportunities posted on Class charts, via tutors.</p> <p>Continue to update the webpage and twitter feed regularly. Launch termly newsletters.</p> <p>Seek new ways in engaging students and staff with the use of LMI, e.g. refreshing displays and TV screens.</p>

<p><b>GB3</b></p> <p><b>Addressing the Needs of All Students.</b></p> <p><b>100% - Achieved</b></p>	<p>KJ prioritised groups in regard to 1:1 interactions and also had additional input with SEND learners (e.g. Q&amp;A and group guidance sessions).</p> <p>Career Stereotypes accessed via Career of the week and on the school careers webpage.</p> <p>Aspirational Programme growing from strength to strength E.g. All year groups involved in NTU partnership by exploring University. Enrichment events including - Work Experience and Mock interviews Y10 upwards.</p> <p>Records kept and cross-referenced, liaising with other areas such as mentors, tutors, pastoral leaders, learning support and inclusion. Referrals and provision made when appropriate.</p> <p>Student action plans shared with consent to relevant staff, and sent to students via email.</p> <p>Destinations monitored and shared with Futures. Official Destination Data shared on the school careers page for parents to view.</p>	<p>Continue to liaise with SENCO and learning support to identify those in need.</p> <p>Career stereotypes to be addressed again via display boards, tutor session and assemblies.</p> <p>Keep pushing and offering events and opportunities. SW - Aspirations coordinator will further enhance provision including HE alongside new HAP programme.</p> <p>Share tracking document with Assertive Mentors.</p> <p>Student action plans uploaded to Unifrog where they can view it and promote use of Unifrog so that students realise they can access resources and their action plan there.</p> <p>Continuing to develop ways of maintaining on-going contact, and recruit for Alumni. E.g. consent to share email addresses on Results Day</p>
<p><b>GB4</b></p> <p><b>Linking Careers to the Curriculum</b></p> <p><b>75% - Achieved</b></p>	<p>More curriculum related content recorded but there was no systematic audit of what each subject area is doing or has done this year, largely due to the nature of staffing changes and the additional pressures.</p> <p>Careers in the curriculum resources stored centrally for staff to access, and events / opportunities specific to subjects are emailed to faculty leaders.</p>	<p>KJ to complete Subject audit, need to build a more accurate picture of what subjects are doing.</p> <p>More promotion of available resources and opportunities that students can benefit from.</p> <p>Drive a new 'Wider Curriculum' initiative where subject staff deliver careers related research / content (to collate and add to the careers calendar)</p> <p>Recruit careers champions and direct to CDI Framework to help enhance Career Management Skills.</p>

<p><b>GB5</b></p> <p><b>Encounters with Employees / Employers</b></p> <p><b>100% - Achieved</b></p>	<p>Opportunities provided during NCW/NAW via Class charts and twitter</p> <p>Linked with Careers &amp; Enterprise Company and other business engagement to deliver successful Mock Interviews.</p>	<p>Develop more opportunities as part of Careers Week but also more regularly, perhaps at lunchtimes in order to allow students access to more opportunities.</p> <p>Launch a Careers fair in NCW</p> <p>Involve the Armed Forces, RAF and Navy for assemblies, events and base/ camp day visits. E.g. Tour around the weapons collection armoury to discover weapons from the 1<sup>st</sup> bow and arrow up to present day To develop more of a working relationship with the CEC enterprise advisor by utilising new NCC link for careers delivery sessions.</p>
<p><b>GB6</b></p> <p><b>Experiences and Encounters of Workplaces</b></p> <p><b>100% - Achieved</b></p>	<p>Work experience for Y10 and Y12. Some students did access VWEX opportunities on alternative weeks – Amazon Live Experience and Virtual tours shared via Class charts during NCW to all years.</p> <p>Faculty tips to various places E.g., Nottingham Play house Overseas visits including Barcelona and France</p>	<p>Push for 100% secured placements (reduced duration to help meet employer demands and improve access) Continue to promote VWEX and Vtours for those unable to access provision.</p> <p>Development of visits to workplaces (co-ordinating what curriculum areas have organised as well) Inform staff these visits count as career interactions.</p> <p>Develop involvement with new enterprise Advisor at Nottingham City Council.</p>
<p><b>GB7</b></p> <p><b>Encounters with Further Education and Higher Education (FE / HE)</b></p> <p><b>100% - Achieved</b></p>	<p><b>HE</b> – NTU ‘Exploring University’ opportunities for all year groups. Uni of – Continued Ambition programme Successful University fair – All year groups accessed</p> <p><b>FE</b> – ‘What Next’ Event at Nottingham college including subject tasters</p> <p>National Apprenticeship Service awareness, workshops delivered by the ASK team to Y10 - 13</p>	<p>Continue to provide access as per new Access Policy (Baker Clause) guidelines. Using assembly slots to allow students to hear from providers. Continue to introduce encounters of HE to all year groups.</p> <p>Continue to liaise with colleges about upcoming events and open evenings.</p> <p>Continued use of ASK for apprenticeship talks for all year groups.</p>

	<p>Targeted DANCOP learning - delivered HE/FE sessions via subjects/HOF to Y12 and Y13 E.g. H&amp;SC</p> <p>Successful DANCOP funding received (£2000) used to compliment Y10 Taster Day by securing external speaker – Aim a little Higher.</p>	<p>Utilise DANCOP more for other year groups. Build partnership with new DANCOP school contact – Aimee Green</p> <p>Submit new Bid.</p>
<p><b>GB8</b></p> <p><b>Personal Guidance</b></p> <p><b>100% - Achieved</b></p>	<p>1:1 interactions and appropriate referrals made to channel additional support.</p> <p>Priority groups (SEN / LAC / PP) were seen. KJ visited AP provision regarding AP students</p> <p>KJ is also present at KS4/5 parents evening AND Year 9 options evening.</p>	<p>Utilise Assertive Mentors more to help decide level of intervention, i.e. group Q&amp;As, shorter chats and / or full guidance interviews.</p> <p>KJ to support staff in feeling more confident with CEIAG.</p>

**Completed by: Kary Jane (Careers Advisor) 14/09/2023**

**Shared with: SLT 14/09/2023**

**Next Review: Summer 2024**