

## **Home to School Agreement**

Approving Body	Governor/Head Teacher	
Date Approved	September 2025	
Version	V.08	
Supersedes Version	V.07	
Review Date	September 2026	
Legislation	The School Standards and Framework Act 1998: Sections 110 and 111	

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## **Academy Code of Conduct**

Our mission is to ensure that all children, regardless of their background or starting point, have the opportunity to reach their full potential—both academically and in terms of character development.

We are committed to upholding high expectations across all areas of school life and expect all members of our community to treat one another with respect.

The Oakwood Way ensures:

- Explicit expectations.
- Consistency.
- A happy, healthy and focused school where all staff and students can thrive.

Our commitment to excellence is a thread that underpins our culture and we expect Oakwood Students to be:

On Time, Achieving Highly, Kind, Working Hard, Organised, Opportunistic and Disciplined.

These are the values everyone in our Oakwood Community should demonstrate. Our staff are explicit with the Oakwood Student language in both positive and negative behaviours, to reinforce our commitment to the Oakwood Way.

On occasions when students do not meet out high expectations, the academy employs various strategies and sanctions. This includes the use of school detentions which are held on the same day at lunchtime or after school. Parents will be informed through ClassCharts.

We value a strong partnership between home, school and the academy. Parental support plays a vital role in the academy's ability to uphold the high standards we set for our students and community.

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## **Home School Expectations**

## Together, we commit ourselves to the following:

As an Academy we will:	As a student I will:	As a parent/carer I will:	
Instil high expectations, set clear rules, promote mutual respect and develop a sense of responsibility through the values of the Oakwood student:	Have high expectations, follow rules, show mutual respect and demonstrate a sense of responsibility through the values of the Oakwood student:	Ensure that my Child has high expectations, follows rules, shows mutual respect and demonstrates a sense of responsibility through the values of the Oakwood student:	
• On time – Have high expectations of attendance and arriving on time (by 8.40am) to both school and lessons.	<ul> <li>On time – Attend school each day and ensure that I am always on time to school (by 8.40am) and my lessons.</li> </ul>	On time – Make sure that my child attends school each day and is always on time (by 8.40am).	
Achieving Highly - Provide high quality teaching for all alongside a broad, balanced and challenging curriculum. We will set and feedback on homework and inform parents about their child's progress, key events and meetings.	<ul> <li>Achieving Highly – Achieve my target grades in assessments and I am successful in school events and activities, sports teams, house competitions and in earning house points.</li> </ul>	<ul> <li>Achieving Highly – Attend parents' evening, key events and meetings, read all correspondence from school and respond when necessary. Support the school's behaviour system that when appropriate, detentions will take place on the same day following notification.</li> </ul>	
<ul> <li>Kind – Provide a learning environment that is stimulating, safe and caring and promote a positive behaviour culture around school and in the community.</li> </ul>	<ul> <li>Kind – Be kind to others both in and out of school. I am respectful to staff at all times and promote a positive behaviour culture around school and in the community.</li> </ul>	Kind – Promote the importance a positive behaviour culture around school and in the community and adhere to the school's communication policy at all times.	
<ul> <li>Work hard – Ensure that each student has the support and guidance to achieve their full potential and regularly celebrate student success.</li> </ul>	<ul> <li>Work hard – Work hard, try my best in all lessons, enthusiastically engage in all support and tutor sessions and support peers in their learning.</li> </ul>	<ul> <li>Work hard - Take an interest in my child's learning, encouraging them to work hard and keep the school informed about any concerns or problems that may affect learning, behaviour or well-being.</li> </ul>	
<ul> <li>Organised – Have high expectations with regards to correct school uniform, correct PE kit and students having the relevant equipment for all lessons. Check that students are 'ready to learn'. Use ClassCharts to communicate all relevant information to both students and their parents.</li> </ul>	Organised – Always wear the correct school uniform and bring the correct PE kit and relevant equipment to all lessons. I am always 'ready to learn' and use ClassCharts to support my organisation.	<ul> <li>Organised – Make sure that my child wears the correct school uniform and brings the relevant kit and equipment to all lessons so that they are 'ready to learn.' Use ClassCharts to support my child's organisation and keep up to date with communication from school.</li> </ul>	
<ul> <li>Opportunistic – Provide students opportunities to achieve and develop beyond the classroom such as co-curricular activities, pledge awards and leadership opportunities.</li> </ul>	<ul> <li>Opportunistic – Participate in co-curricular activities, achieve pledge awards and engage in all aspects of school life.</li> </ul>	Opportunistic – Encourage my child to take part in co- curricular activities, achieve pledge awards and engage in all aspects of school life.	
<ul> <li>Disciplined – Support students to carefully control the way they work or behave to achieve their goals by encouraging them to show more than one trait of the Oakwood student, which underpins Oakwood best.</li> </ul>	<ul> <li>Disciplined – Carefully control the way I work or behave to achieve my goals. I will show more than one trait of the Oakwood student, which underpins Oakwood best.</li> </ul>	Disciplined –Support my child to carefully control the way they work or behave to achieve their goals by encouraging them to show more than one trait of the Oakwood student, which underpins Oakwood best.	
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