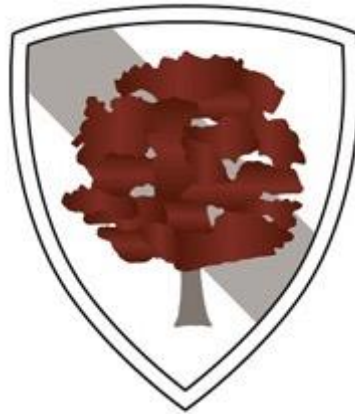




Year 11 Parents' Revision Evening



The Oakwood
Academy

Year 11 Parents' Revision Evening





Plan for Evening

5:30-6:00

- How to prepare for your GCSE's early (CRO)
- Revising for Core Subjects (JCH, SSA and ABR)
- How important is attendance? (CRO)
- November Mock Exams

6:00-6:10

- Advice from Alumni - Aballa

6:15-7:00 Revision Fayre

- Heads of Faculty have their own station with revision resources
- SEND station
- Attendance station
- Class Charts Support
- Items available to purchase for cheaper than the shops
- Speak to your child's teachers about the best way to revise

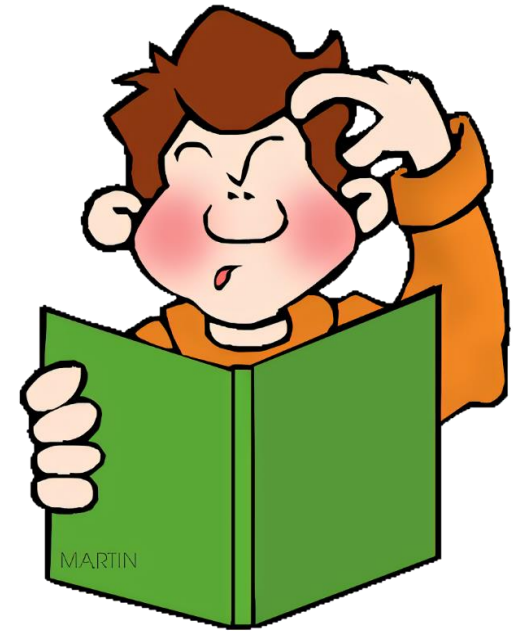


Preparation for GCSE Mr Rochester



Common Issues

- Not starting to revise early enough
- Forgetting to revise key topics
- Reading notes again and again
- Not gearing revision to specific exams
- Learning essays off by heart
- Putting off revision – Lack of motivation
- Losing interest
- Unable to fit revision into schedule
- Feeling overwhelmed
- Revising what you are confident with already



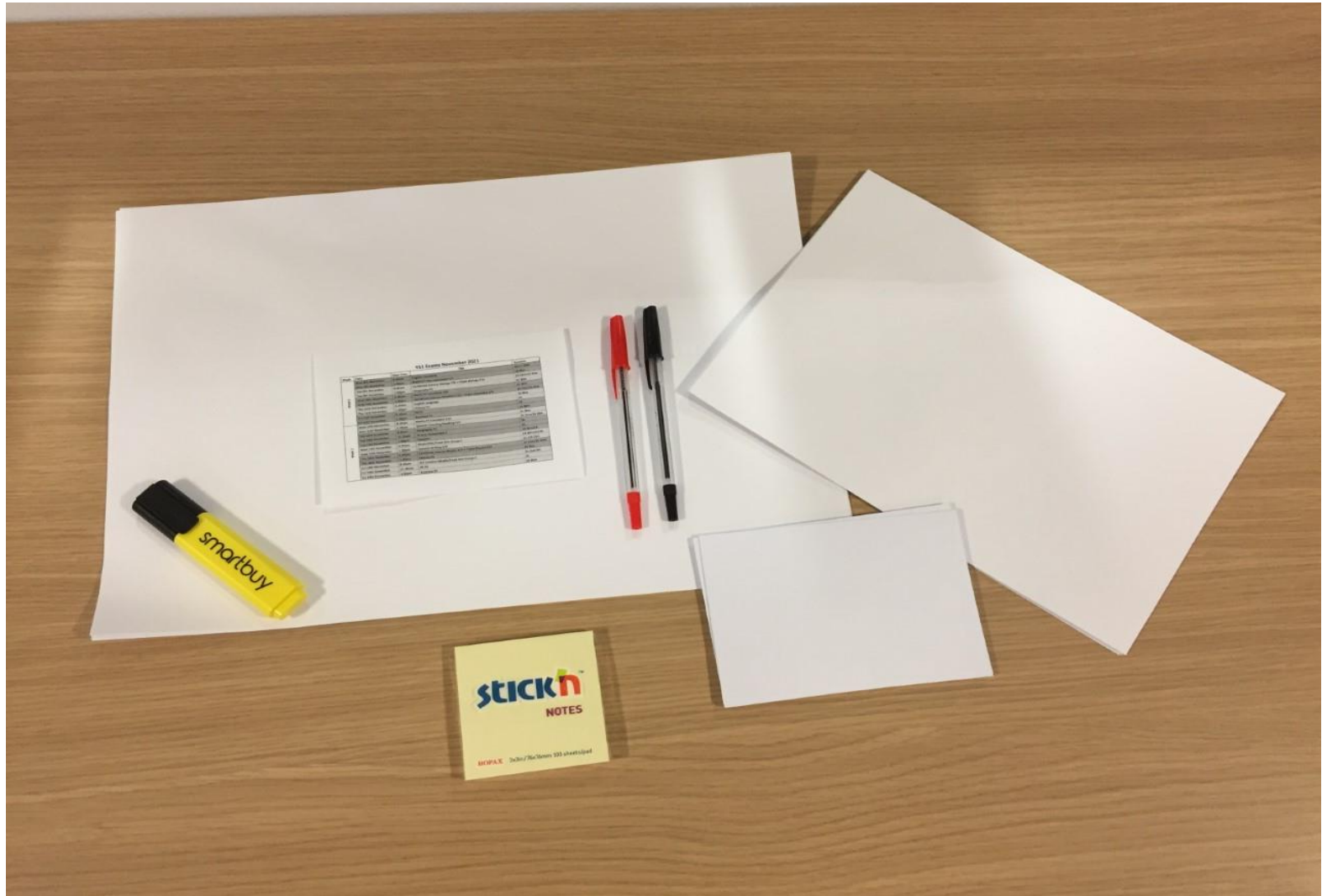


Nice tidy and quiet workspace





Year 11 Parents' Revision Evening





Why is revision so important?



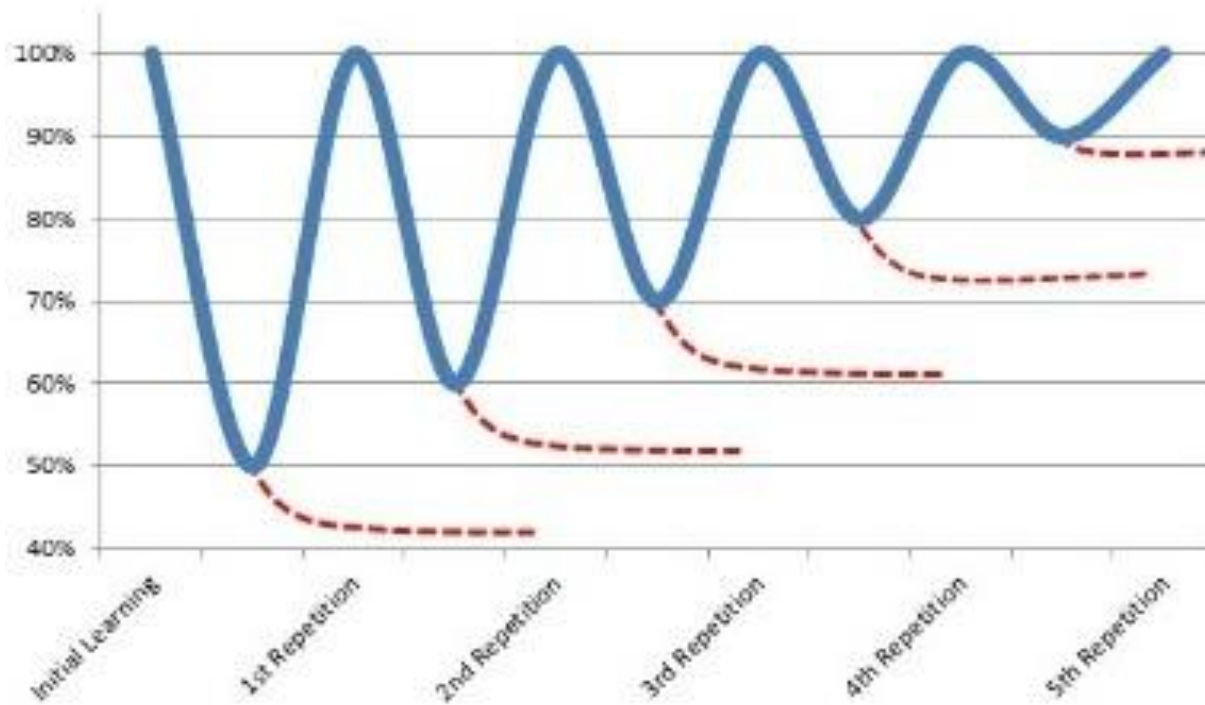
Develop your Memory

Just reading through notes or exercise books the night before an exam won't work. Your brain is like a muscle. Exercise it to make it stronger.



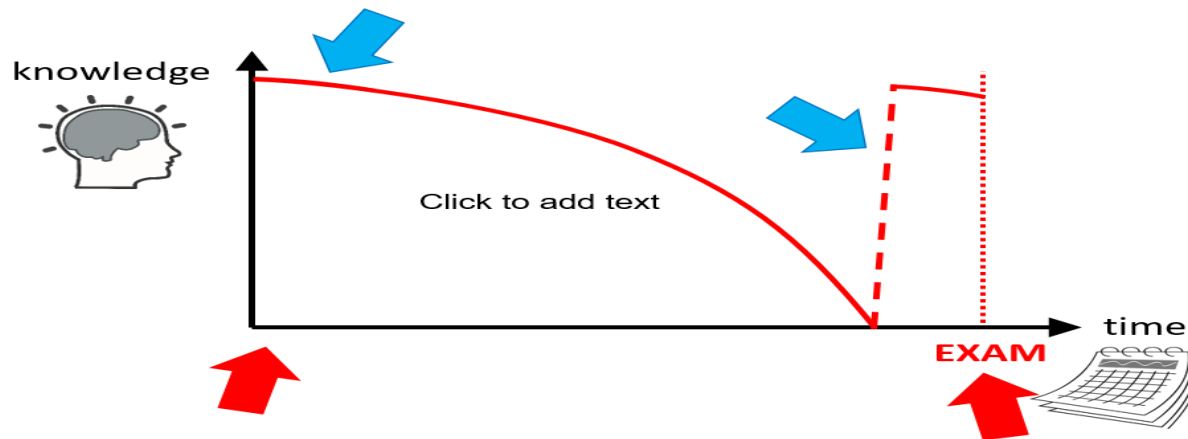


Ebbinghaus Forgetting Curve



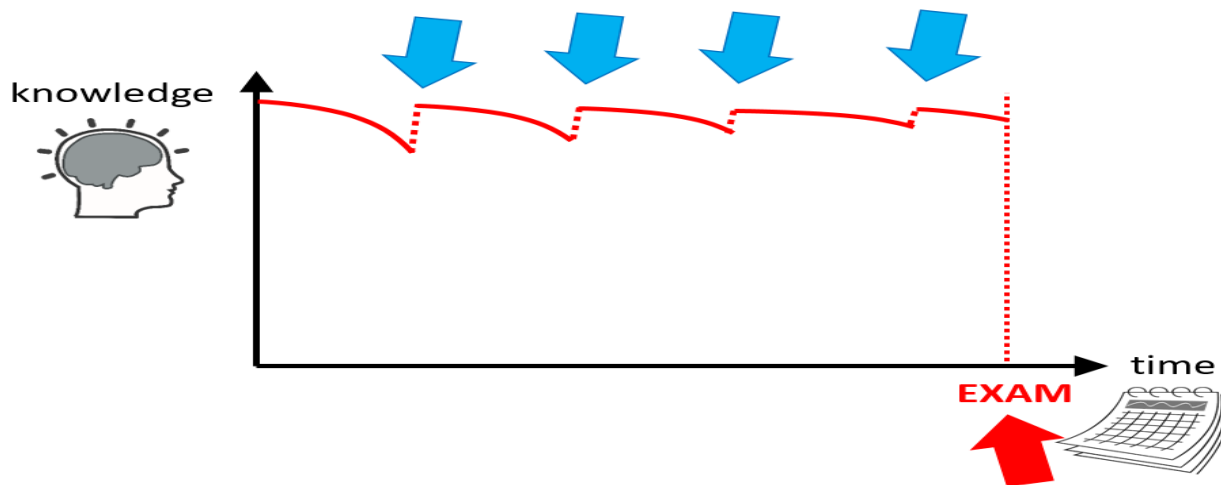


Normal Revision





Recap and Recall 25-30 mins focus.





Methods of Revision

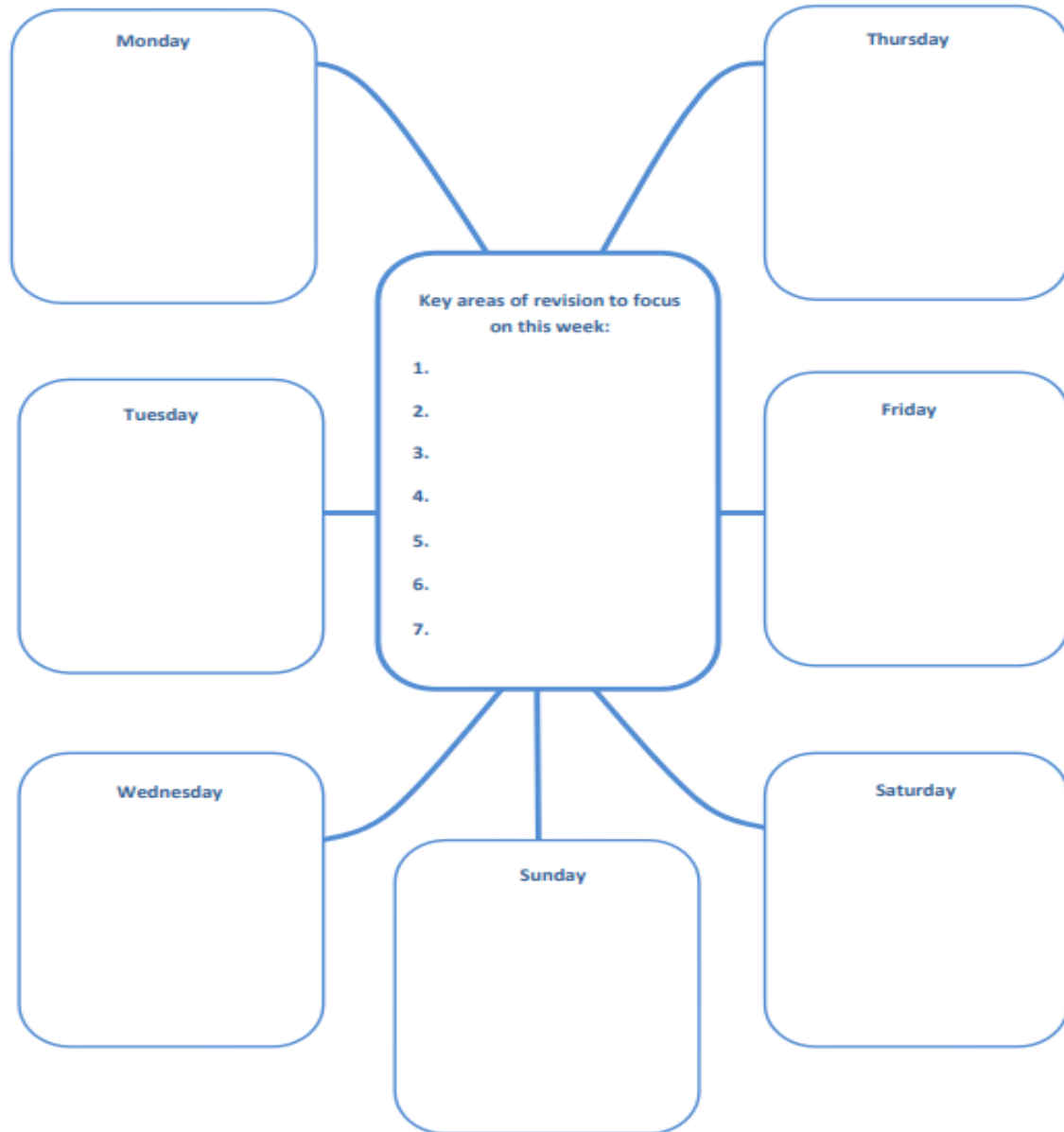
- Mindmaps
- 30 Circles
- Condensing Knowledge
- Flashcards
- Practice Exam Questions
- Knowledge Dumps
- Use of School Website
- Pearson Revise

Students should aim to begin revising for mocks and real GCSE exams now – This will take huge amount of pressure off the students.

C.R.A.V.E.

1. Creativity – The more creative your strategies the better and more enjoyable.
2. Repetition – You will need to cover content multiple times before you can remember it. Organisation is key to this so you use your time efficiently.
3. Activity – Try and make your learning as active as possible. Friends and family working with you can be even better.
4. Visual – Use visual aids (pictures) to link with key words.
5. Environment – Quiet and organised with all the equipment you need. No smart phones when working. Manageable chunks of time (25 min work, 5 min rest). Also get some quality sleep & rest!

Weekly Revision Timetable



Weekly
Planning is
absolutely
VITAL to
success.



Year 11 Parents' Revision Evening

Curriculum

Enrichment Section

→ GCSE Exams Central

Library

Oakwood Student

Pastoral

Student Leadership

Wellbeing

Exams & Revision

The Year 11 examinations timetable can be downloaded [here](#).

Revision Help

Revision is an essential part of learning and becomes increasingly important as you move towards your final exams in Year 11.

Please use the drop-down menus and the downloadable resources below.

Subjects



Revision Techniques



Parent Advice



Key Documents





Study Sessions

Day	Lunch Time	Room	After School	Room
Monday	Revision Study Library		History (CRO)	B102
			PE (CBR)	A006
			Business (SBY)	A005
			PRE (GPT)	B101
Tuesday	Spanish Higher (NDE)	B108	Free Revision Study - Library	
Wednesday	Revision Study Library		PE (GMA)	A006
			Art (KST)	A004
			Spanish (NDE)	B108
			Geography (SBO)	B105
Thursday	Revision Study Library		History - MSM	B103
			Comp Science (RGA)	B005
			Triple Science Biology (JLL)	B006
			Spanish (JWH/ZWI)	B109
Friday	Revision Study Library			



How to prepare for core subjects

English

Maths

Science



Year 11 Parents' Revision Evening



English



LANGUAGE PAPER 1

EXPLORATIONS IN CREATIVE READING & WRITING

SECTION A: READING

Q1: LIST 4 DETAILS

Q2: LANGUAGE

Q3: STRUCTURE

Q4: EVALUATE

SECTION B: WRITING

Q5: WRITING TO

NARRATE OR DESCRIBE

THURSDAY 23 MAY AM

LANGUAGE PAPER 2

WRITERS' VIEWPOINTS & PERSPECTIVES

SECTION A: READING

Q1: SHADE 4 STATEMENTS

Q2: SUMMARY

Q3: LANGUAGE

Q4: COMPARE

VIEWPOINTS

SECTION B: WRITING

Q5: PRESENT

YOUR VIEWPOINT

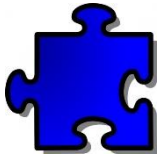
THURSDAY 6 JUNE AM



Comprehension



Language Analysis



Structure



Evaluation

Section B

Creative Writing



English Language

Paper 1: Explorations in Creative Reading and Writing

What's assessed

Section A: Reading

- one literature fiction text

Section B: Writing

- descriptive or narrative writing

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A: Reading

- one non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE



True or False



Summary



Language Analysis



Comparison

Section B



Writing for Purpose



English Literature

Paper 1: Shakespeare and the 19th century novel

What's assessed

- Macbeth
- A Christmas Carol

How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks



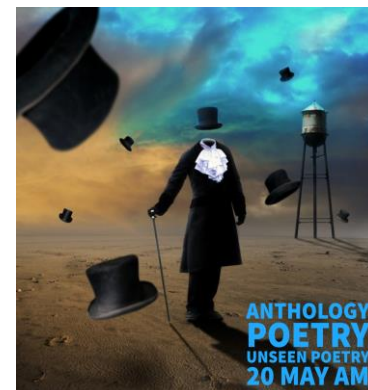
Paper 2: Modern texts and poetry

What's assessed

- * Modern prose or drama texts
- * The poetry anthology
- * Unseen poetry

How it's assessed

- * written exam: 2 hour 15 minutes
- * 96 marks





Macbeth

Act One Scene Seven:

LADY MACBETH: "I would, while it was smiling in my face,/Have plucked my nipple from his boneless gums,/And dashed the brains out."



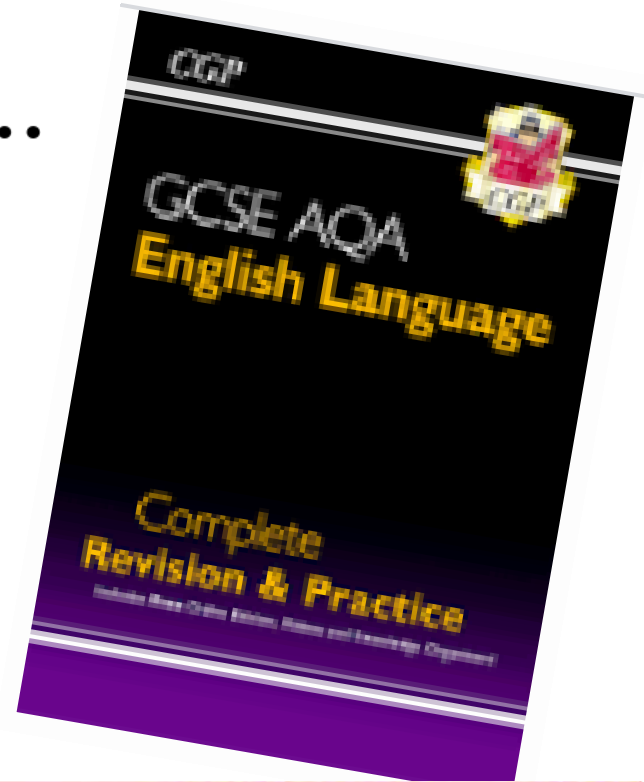
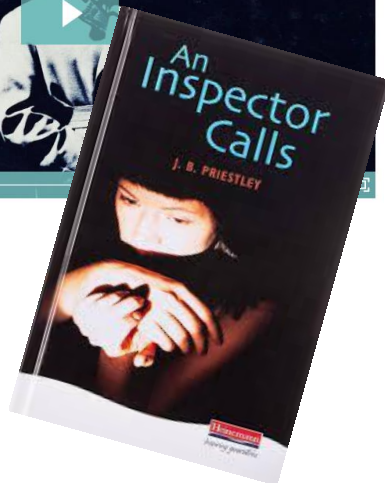
Meaning Lady Macbeth's threat — whilst clearly imaginary and hyperbolic — is used to mock Macbeth's hesitation in killing King Duncan. She claims that she would murder her own child if she had promised him she would.	Method Violent imagery Verbs
Analysis/Effect • Her ruthless nature is accentuated by the speed with which she is willing to act — the verbs "plucked" and "dashed" both suggest swift, clinical movements. The contrast of the vulnerability connoted by "boneless" and the cruelty of the somewhat clinical "brains" amplify the gruesome nature of murdering the innocent.	Context Lady Macbeth is the antithesis of a traditional subservient Jacobean female. She rejects her maternal and womanly instincts in favour of her desire for political success.



Other ways to revise...



Priestley: An Inspector Calls





Mathematics

How do I get better at maths?

Practice, practice practice!!!!

You need:

- High competency on the A01 skills and...
- ... the ability to apply these skills and to problem solve on the A02 and A03 questions.

Skill



Apply



*Problem
Solve*



- Content from any part of the specification may be assessed on any paper.
- Each paper is a **mix of questions**, from short, single-mark questions to multi-step problems. The mathematical demand increases as you progress through the paper.
- The ***approximate*** weightings of the topic areas across the three papers is as follows:

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability & Statistics	15	15



MathsWatch

- Covers every topic at Higher and Foundation Tier!
- Has a video for every topic!
- Has interactive questions that will be marked instantly!
- Can be used over and over again.
- It can help you quickly identify your areas of strengths and those in need of further development.



<https://vle.mathswatch.co.uk/vle>



MathsWatch

Username (example): Brian Smith

BSmith@toa

Password:

circle



Year 11 Parents' Revision Evening

AQA HIGHER: Frequency of topics appearing – with Maths Watch Clips

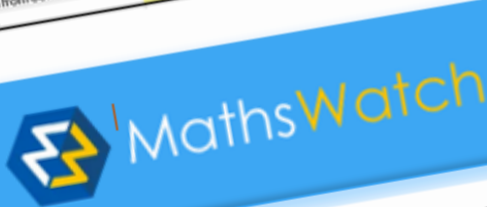
Topic	Frequency	MW Clip	Topic	Frequency	MW Clip	Topic	Frequency	MW Clip
Compound interest	100%	164	Enlargements	73%	148/181	Quadratic graphs	36%	98
Volume of 3D shapes	100%	127a/127b	Relate ratio for fraction%	73%	165e	Multiply/divide decimals	36%	66/67
Venn diagrams	100%	63	Sine rule	73%	202a	Reciprocal graphs	36%	161
Product rule for counting	100%	205	Equation of a circle	73%	137	Coordinates problem (inc Ratio)	36%	210b
Histograms	100%	95	Averages from a table/diagram	73%	130a	Algebraic fractions (equations)	36%	208
Substitution	95%	142a	Surd calculations	73%	207a/b	Equation of a tangent to circle	27%	77
Speed/Distance/Time	95%	106	Percentage of an amount	73%	86/87	Using a calculator	27%	51
Share into a ratio	95%	64	Factorising (1 or 2 brackets)	73%	94/132	Plans and elevations	27%	208
Use a probability to find			Completing the square	64%	209	Equations of perpendicular lines	27%	129
Box plots			Translations	64%	214	Scatter graphs	27%	109
Upper and lower bound			Congruent shapes	64%	144	Equations of perpendicular lines	27%	112
Exact trig values			Reverse percentages	64%	144	Percentage change (profit/loss)	27%	138
Direct / Inverse proportion			Standard form calculations	64%	144	Metric unit conversions	27%	42
Algebraic fractions (1)			Rotations	64%	144	Inequality (1st values)	27%	190
Composite function			Expand / Simplify	64%	144	Inverse proportion	27%	118
Higher Index laws			Quadratic inequalities	64%	144	Change the subject appears twice	27%	43
Cosine rule			Fibonacci sequence	64%	144	Circumference	27%	133
Speed-Time graph						Quantiles	27%	7
Index laws (basic)								
SOHCAHTOA								
Vectors								
Linear sequence								
Recurring decimal								
Types of number								
Solve quadratic								
Pythagoras								
Probability of								
Cumulative probability								
Solve quadratic								
Solve linear								
Density/Mass/Volume	73%	137	30 Trig / Pythagoras					
Area of a triangle (trig)	73%	38	Multiple ratio/problem solve ratio					
Linear simultaneous equations	73%	137	Sunds - rationalise denominator					
Form and solve equation	73%	79/80						
Form and solve equation	73%							
Form equation from context	73%							
HCF and LCM								

PICK ONE UP FROM ME TONIGHT!!!

X1 – DRU and X2 – JCH need higher

X3 – THR and all Y band students need foundation

Username: **JCHAPMAN@toa** (your first initial/surname and toa)
Password: **circle** (all lowercase – everyone has the same password!) **Example!!!!**



** The clips are a best fit in some cases. For the topics that do not have a clip it is likely that they are embedded in another topic. Some clip numbers have been repeated due to topics being very similar. You can also spend time revising other simpler "foundation" topics to strengthen basic skills should you need too! Just use the filters for tier / grade when you log on! **



Science



GCSE Sciences

- **Students are taking one of two pathways:**

- ***GCSE Combined Science***

This produces **2** GCSEs e.g. 4-4

- ***GCSE Physics, GCSE Chemistry, GCSE Biology***

These produce 1 GCSE grade each

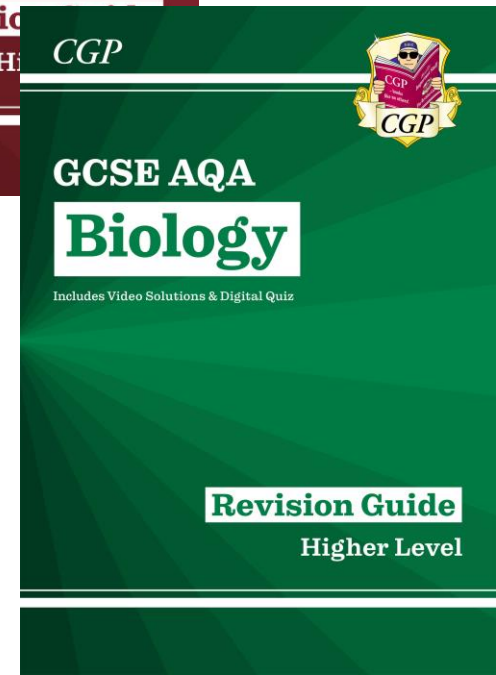
Each GCSE has no bearing on the other.

Students will **not** need to learn any physics equations.



Support for students in Science

- There is a lot to revise in science.
- All students have been supplied with revision guides
- Students are given 1 piece of homework **every week** (past paper or exampro online)
- Thursday - After school period 6 sessions for **triple science only**
- All science teachers are happy to give any further revision resources.





Questions parents should be asking .. .

- Do you know what tier you're taking?
- Can you show me your homework?
- Could you show me your exampro online?
- Can I see your revision guide?
- Will you show me your revision materials?
- Triple science - Can you attend a period 6 on Thursday?



Attendance
and
Punctuality

Why is it so
important?



95%+ attendance almost doubles odds of GCSE pass

DfE research finds missing just 10 days of year 11 halves the odds of getting a grade 5 in English and maths



Attendance and GCSE achievement

Above 90% last year

75 achieved English at Grade 4+

72 achieved Maths at Grade 4+

Students above 90%

Average Grade – 5

Students below 90%

Average Grade – 3

Below 90% last year

19 achieved English at Grade 4+

7 achieved Maths at Grade 4+



How can you help support your child in terms of attendance?

- Encouragement to make the most of all school days between now and the end of Y11.
- To ensure that if your child is off, that the length of absence is as minimal as possible.
- To discuss the importance of attendance regularly with your child.
- To contact the school if you believe you are concerned with your child's attendance or if there is a barrier to them coming into school.



November Mock Exams



Process during the mocks

Mon 7th November	8.45am	8-8:30am Room:	8:35am	English Literature	2h
Mon 7th November	1.15pm	12:30-1pm Room:	1:05pm	Maths P1	1h 30m
Tue 8th November	8.45am	8-8:30am Room:	8:35am	Combined Science Biology/Biology	1h 15m/1h 45m
Tue 8th November	1.15pm	12:30-1pm Room:	1:05pm	Geography P1	1h 30m
Wed 9th November	8.45am	8-8:30am Room:	8:35am	Maths P2	1h 30m
Wed 9th November	1.15pm	12:30-1pm Room:	1:05pm	French/Spanish Writing F/H	1h 15m
Thu 10th November	8.45am	8-8:30am Room:	8:35am	English Language	1h 45m
Thu 10th November	1.15pm	12:30-1pm Room:	1:05pm	History P1	1h 15m
Fri 11th November	8.45am	8-8:30am Room:	8:35am	Combined Science Chemistry/Chemistry	1h 15m/1h 45m

- Students will be given their Timetable with their mock exams on.
- Prior to the exam, students will have a booster session with the HOF. Once this is completed, they will all walk down together.
- All students expected at the booster session.
- Lateness will not be tolerated to mock exams.
- Mock Result Day – December 18th



Year 11 Parents' Revision Evening

Class of 2023

University of Lincoln - Medicine



Why was revision so important to Abdalla during his GCSE exams?



Key/Upcoming Dates for Y11



Revision Fayre

- Next door we have a range of resources which are given out – Please talk to teachers about these, we are here to discuss as well as give out things
- Equipment Shop! This will continue to be in main school as of tomorrow – Cash only please.
- MHST – Discuss with them about exam anxiety/support.
- Free Planner Packs – Take one of these to help do your planning at home
- Timetable for the REAL GCSE's is also next door – Please look at these dates carefully.
- Any questions, I am here until the end so please ask.