

## Oakwood Academy

### Pupil Premium Evaluation 2016-17 and Spending Plan 2017-18

Premium used for...	Amount allocated to the intervention / action (£)	Is this a new or continued activity / cost?	Key Stage	Impact
1:1 Tuition English and Maths	£49,842 (2016-17) £40,950 (2017-18)	Continuing	3/4	In the year group overall, 40% of pupil premium (PP) students achieved the Basics 9-4 measure in both English and Maths. 44% achieved the measure in Maths and 54% in English. PP students were also part of a cohort receiving 1:1 tuition in Maths and English. Of this cohort, 15 students achieved the Basics 9-4 measure in English, and 3 students in Maths. The effectiveness of the programme in Maths has been reviewed and amended for 2017/18. These sessions will now be delivered by existing Maths staff, rather than an external Maths tutor.
Easter Revision School Sessions	£2640 (2016-17) £4050 (2017-18)	Continuing	4	These sessions were designed to support students during the Easter holidays with coursework, revision and exam skills. 129 (97%) out of 133 students attended at least one Easter School GCSE revision session in 2017 – many attended more than one. 44 (92%) of the 48 PP students attended at least one Easter School session in 2017. The target for 2017/18 is for every PP student to attend Easter School.
Contribution to Attendance officer salary	£11,306.38 (2016-17) £11,925 (2017-18)	Continuing	3/4	Whole school attendance for PP students in 2016/17 was 93.06%, compared to 95.69% for non-PP students. In year 11, attendance for non-PP students was 95.3% and 94.4% for PP students, a gap of 0.9%. The gap in Year 11 has improved from the 2015-16 figure of 3%. Additional processes have been implemented for 2017/18 to improve this further, including co-ordination with the Trust attendance team.
Work Experience	£5240.60 (2016-17) £5240.60 (2017-18)	Continuing	4	In 2016/17, every Year 10 student was offered a work experience place (142 students). Of these, 138 completed the programme successfully, giving them important skills and helping them with post-16 planning. All but 2 PP students completed the work experience programme successfully, and student voice showed that the programme had been well received by students, parents and workplace partners.

Student Support Centre	£23,400.62 (2016-17)  £25,685 (2017-18)	Continuing	3/4	Referrals to the Student Support Centre (SSC) are predominately aimed at Y7-10 students, but in exceptional circumstances support is offered to Y11 pupils. The centre supports students with academic progress, as well as other issues affecting their performance in school. The centre offers mentoring, guidance with post-16 choices, as well as support with revision and homework. During 2016-17, 4 Year 11 PP students were supported by the SSC. Of these, 2 achieved the Basics 9-4 measure in English and Maths.
Period 6	£4680 (2016-17)  £5240 (2016-17)	Continuing	4	Period 6 is an extra study session taking place at the end of every school day solely for Year 11 students. All students are encouraged to attend, but subject areas also identify students for extra support in these sessions. In 2016-17, every PP student was invited to attend at least one Period 6 session each week. Parents are kept up to date about provision, attendance and success.
Learning resource centre	£39,735.35 (2016-17)  £40,926.48 (2017-18)	Continuing	3/4	The LRC is a popular venue for students to access reading material, carry out research on computers or complete homework. The centre also provides an after-school homework club every day from 3pm to 4.30pm. In the year 2016/17, our students made 4266 loans from the LRC, an increase of 300% on the previous year, with PP students accounting for 25% of these loans. The target for 2017/18 is for at least 40% of the loans to be for pupil premium students, and for the overall loan total to increase further.
Targeted reading programme (including contribution to TA salaries)	£18,540 (2016-17)  £37,080 (2017-18)	Continuing and expanded into Year 8.	3	All students in Year 7, including the PP cohort, completed a reading age test on entry and then took part in the Accelerated Reader programme, as well as Drop Everything and Read (DEAR). At the start of the year there was a 16% gap between the number of NPP students reading at or above their chronological age and the PP students. By the end of Year 7 that narrowed to 6%. For Year 8 students, the gap narrowed from 20% to 13%, with PP students making 27 months progress over 12 months and non-NPP students making 22 months progress. The Lexia programme is also conducted by teaching assistants to further boost reading skills for identified students in Year 9.

Rewards	£2408.64 (2016-17)  £2516.32 (2017-18)	Continuing	3/4	The successes of our students are celebrated throughout the year, and also at Sports Presentation evenings, and House Celebration evenings. 33 PP students were nominated for the most recent House Celebration evening. Students are nominated weekly by staff for effort and work in class, as well as for extra-curricular activities. Prize draws are conducted using these nominations, as well as for the students who have 100% attendance. At the end of the year students with 100% attendance, including PP students, were taken on an Alton Towers reward trip.
Revision Guides and Resources	£4037.90 (2016-17)  £6624.18 (2017-18)	Continuing	4	In some subject areas (e.g. Science), revision guides were provided for students to support their studies in Year 11. A study pack was put together for all Year 11 students to support their revision at home. Year 10 and 11 students also took part in bespoke lessons on revision and examination techniques. This provision has been reviewed and amended for 2017/18 to ensure it is more effective.
SIMS / SISRA	£4,500 (2016-17)  £5,200 (2017-18)	Continuing	3/4	Investments in SIMS/SISRA have improved access to data, intervention monitoring and reporting for all staff for both attendance and progress. Information about pupil premium is clear on registers and on systems for tracking student progress. This means that staff are more aware of the characteristics of students, including those who are pupil premium, and use this information to inform lesson planning, support and intervention.
Contribution to lead practitioner salary	£15,500 (2016-17)  Discontinued (2017-18)	Discontinued	3/4	A proportion of the salary of the Lead Practitioner in Maths was taken from the Pupil Premium. The work of this member of staff included class teaching, staff training and small group intervention in Maths, including with Pupil Premium students. This initiative was not as effective as hoped, and has been withdrawn for 2017-18.
Additional classes in English, Maths, Science and Humanities at KS4	£52,000 (2016-17)  £51,963 (2017-18)	Continuing	4	Targeted students in English, Maths and Science have extra lessons in these areas conducted by specialist teachers. These sessions are built into teacher and student timetables, and the PP cohort was included in this intervention. For example, some of the GCSE coursework was done through these additional lessons, and the majority of students performed at or above target on these assessments.

Additional Class in Humanities to support Literacy in Year 7 + 8	£24,000 (2016-17)  £26,250 (2017-18)	Continuing	3	Students in Years 7 and 8 with literacy levels below expectations have extra support through a modified Humanities curriculum, taught by a specialist literacy teacher. Students from the pupil premium cohort are included in this provision. 19 students received this intervention in 2016/17 and made an average of gain of 27.2 months for their reading age and 16 months for their spelling age.
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Pupil Premium Income 2016-2017	£285,175		Pupil Premium Income 2017-2018	£276,170
Total Spend 2016-2017	£257,831		Total Projected Spend 2017-2018	£263,650.60