

### Literacy and Numeracy Catch Up Premium

This additional funding is used to provide us with opportunities to further support students who arrive in Year 7 who have not made expected progress in Reading and/or Maths at the end of Key Stage 2.

In 2016-2017, we received £8,800 of additional income to support the progress of students who fit the criteria. You can find out more about the government criteria and funding from [here](#). Our total spend for intervention in these critical areas exceeded our allocated monies for 'Literacy and Numeracy Catch Up' and was supplemented by additional academy funding.

The school uses this additional money in several key ways:

- The employment of highly-trained and qualified literacy and numeracy tutors to lead developments and intervention.
- The purchase of ICT software and hardware to support Accelerated Reader.
- The resource of books and equipment across the school to support learners with low levels of literacy and numeracy.
- Funding for Lexia software used to accelerate the progress of students with phonetic difficulties (impact of +27 months over a 10 month period).
- Additional lessons in reading for Year 7 through the use of [Accelerated Reader](#) as well as DEAR (Drop Everything and Read) time in mainstream curriculum lessons once a week. In addition all students participate in DEAR once a week during Tutor time. The Academy has a target of ensuring all students achieve a reading age of at least 15 by the end of Year 9

### Impact

#### Literacy

Cohort	Testing date	Significantly Above CA	At CA	Just Below CA	Significantly Below CA	Average increase in RA
Year 7 2016-17 CU cohort	September 2016	8	1	2	33	36 months
	July 2017	19	3	4	16	
Year 7 2015-16 CU cohort	September 2015				11	21months
	July 2017	1	1		9	

NB

CA = chronological age

RA = reading age

#### 2017-18 Developments

- Investigating and implementing a new programme of targeted intervention for the lowest readers as this is an area where progress is rapid but more challenging to close the gap.

#### Numeracy

Students were tested at the start of Year 7 and their starting number/maths age in months was deducted from their chronological age in months. Where there was a significant, negative difference, students were provided with Catch-Up Numeracy.

Students were tested again at the end of the programme and had advanced by, on average, 30.1 months in one academic year.

Cohort	Testing date	Significantly Above CA	At CA	Just Below CA	Significantly Below CA	Average increase in MA
Year 7 2016-17 CU cohort	September 2016	0	0	0	19	38.7 months
	July 2017	1	8	6	4	
Year 7 2015-16 CU cohort	September 2015	0	0	0	12	30 months
	July 2017	0	1	3	8	

NB

CA = chronological age

MA = mathematical age