



# The Oakwood Academy

Prospectus



Sponsored by

 **REDHILL**  
ACADEMY TRUST  
Equality and Achievement



## *Welcome to*

# The Oakwood Academy

Thank you for taking an interest in our Academy. The Oakwood Academy is part of Redhill Academy Trust; a local outstanding provider, operating under the experienced and nationally recognised leadership of Chief Executive, Andrew Burns.

The Oakwood Academy benefits from wonderfully spacious and light buildings, set in beautifully landscaped surroundings. This high quality provision ensures an inspiring learning environment, where our students can thrive academically and socially.

We believe examination success provides our students with the best opportunities in life, therefore we have the highest expectations of our students and we are ambitious for them to achieve their academic potential. In addition, through engagement in the wider aspects of school, students develop the skills required for further and higher education and skilled employment.

The Oakwood Academy is committed to ensuring students feel safe and secure. The experienced and dedicated pastoral team will support students to make the right decisions, engage fully in school life and monitor academic progress.

In considering The Oakwood Academy for your child you are strongly urged to come and see us at our annual Open Evening. If this is not convenient, please contact the Academy to arrange a visit during the school day.

We look forward to meeting you.

**Andrew Gilbert**  
Headteacher

“Subject leaders value the opportunities to network with staff from Redhill Academy and all involved regard this as a two-way partnership.”

  
Ofsted

## A message from Redhill Academy Trust

  
REDHILL  
ACADEMY TRUST  
Equality and Achievement

Dear Parents,

I would like to warmly welcome you to The Oakwood Academy prospectus for student admission in September 2024.

As CEO of Redhill Academy Trust, I believe strongly that successful schools have five key characteristics;

- High expectations of all students
- Valuing and celebrating academic achievement
- A commitment to equality and diversity
- Excellent teaching
- Widening students' experiences through a range of co-curricular activities, including sports, music and the performing arts.

These five principles continue to guide the development of The Oakwood Academy. Working with Mr Gilbert and the whole staff at The Oakwood Academy, our priority is to support the students and ensure that academic outcomes remain consistently high.

I now believe that the Academy has become the first choice for all parents and children in the local area.

**Andrew Burns OBE**

CEO, Redhill Academy Trust

# Curriculum

Our vision is for all of our students to have high aspirations, and to be confident, independent and resilient individuals. They will achieve excellence and become life-long learners, well prepared for the modern workplace. This will lead them to be responsible, respectful and active citizens who can make a positive contribution to society.

## In years 7-9 students will study:

- |                         |                       |
|-------------------------|-----------------------|
| • Art                   | • ICT                 |
| • Design and Technology | • Mathematics         |
| • Drama                 | • Music               |
| • English               | • Physical Education  |
| • French                | • Religious Education |
| • Geography             | • Science             |
| • History               | • Spanish             |

During Year 9 we advise students about their options for education between the ages of 14 and 19, and undertake career planning activities. We invite parents to be part of the decision making process. Students who achieve the appropriate qualifications at GCSE to study A-levels or a vocational qualification will, at 16, be able to apply to the Redhill Sixth Form Centre.

## In years 10-11 all students continue to study:

- |                                     |   |
|-------------------------------------|---|
| • English                           | • Religious Education                   |
| • English Literature                | • Science                               |
| • Mathematics                       | • At least one additional EBacc subject |
| • Physical Education (non-examined) |   |

## Students then have the opportunity to select four subjects from the following options:

- |   |   |
|---|---|
| • Art (GCSE)                                      | • History (GCSE)  |
| • Business Studies (GCSE)                         | • Hospitality and Catering (Vocational Qualification)   |
| • Computer Science (GCSE)                         | • Music (GCSE)  |
| • ICT (Vocational Qualification)                  | • Physical Education (GCSE or Vocational Qualification) |
| • Design and Technology (GCSE)                    | • Separate Sciences (GCSE)                              |
| • Drama (GCSE)                                    | • Spanish (GCSE)  |
| • French (GCSE)                                   |   |
| • Geography (GCSE)                                |   |
| • Health & Social Care (Vocational Qualification) |   |



“I have learnt so many new things  
and my education has been such  
an enjoyable experience.”

– Year 11 Student

# Academy Ethos

Your child's learning and development is our most important goal, providing them with an education that will give them the best possible opportunities in life.

By offering to each student a wide range of education pathways and exciting co-curricular activities, we seek to accommodate many and varied talents and aspirations.

young people on their journey to further and higher education or skilled employment, something we call developing an "Oakwood Student".

This demands the provision of both quality teaching and high quality opportunities. Through continually improving our own teaching and learning, and simultaneously developing our students' independent learning skills, we guide

Our active encouragement of independent thinking, self-reliance and social responsibility helps students gain in confidence and take responsibility for their development as rounded individuals.

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## Code of Conduct

We are committed to high standards in all we do and expect all students to show respect for staff, for themselves and for each other, which means:

- Trying to see other people's points of view
- Communicating calmly and clearly
- Helping to keep the classroom environment a place for positive learning
- Helping to make the Academy a pleasant environment
- Moving about the Academy sensibly and co-operatively
- Remembering that they represent the Academy whenever in uniform
- Completing all work to the best of their ability
- Not letting themselves down



“The teachers make  
the subjects  
exciting to learn.”  
– Year 11 Student



# High Standards

The academy takes great pride in the appearance and the behaviour of its students and we welcome the co-operation of parents in this matter. We all need to work together to maintain these high standards.

## Uniform at The Oakwood Academy includes:

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Grey blazer with Oakwood logo</li></ul>      | <ul style="list-style-type: none"><li>• Plain black shoes – <i>Not boots or trainers</i></li></ul>                                  |
| <ul style="list-style-type: none"><li>• Tie</li></ul>                                | <ul style="list-style-type: none"><li>• Plain black socks</li></ul>   |
| <ul style="list-style-type: none"><li>• Black trousers with Oakwood logo</li></ul>   | <ul style="list-style-type: none"><li>• Black tights or black socks in warm weather for girls</li></ul>                             |
| <ul style="list-style-type: none"><li>• School skirt</li></ul>                       | <ul style="list-style-type: none"><li>• School coat, plain in colour</li></ul>  |
| <ul style="list-style-type: none"><li>• School jumper with Oakwood logo</li></ul>    | <p><i>Large logos, sports jackets, denim jackets, leather jackets, body warmers &amp; hoodies are all <b>not</b> permitted.</i></p> |
| <ul style="list-style-type: none"><li>• White shirt with top collar button</li></ul> |   |

### Shoes

School shoes must be plain black, made of a conventional material which can be polished, without coloured logos, tags and soles. Trainer style shoes are not permitted.

The school does not allow jewellery to be worn (ie rings and necklaces). It will, however, accept the wearing of one small stud in each ear but will not accept responsibility for it when it must be removed for sport. Facial piercings are not acceptable on grounds of health and safety. Students who break the rule and wear jewellery will be told to remove it. Jewellery may well be confiscated for student/parental collection.

### Hairstyles

Extreme hairstyles are not permitted this includes but is not limited to vivid colours, very short shaved hair, tramlines and patterns.

### Make up and nails

Make up should not be seen. False nails or excessively long natural nails and false eyelashes are not permitted at any time and are considered a health and safety issue.

### Headwear

Baseball caps are not permitted to be worn in school or on the school premises. Sensible headwear may be worn in inclement weather but must not be worn inside the buildings. Headwear worn for religious reasons must be plain black.

Further information about our uniform can be found on our website:  
[www.oakwoodacademy.org.uk](http://www.oakwoodacademy.org.uk)





# OAKWOOD

## STUDENTS ARE...



### ON TIME

Students are on school site for 8:40am and in classrooms by 8:45am. Oakwood students attend school each day and are always on time for lessons.



### ACHIEVING HIGHLY

Students are achieving target grades in assessments and are successful in school events and activities, sports teams, house competitions and earning house points.



### KIND

Oakwood students are kind to others both in and out of school. They are respectful to staff at all times and promote a positive behaviour culture around school and in the community.



### WORKING HARD

Oakwood students work hard, try their best in all lessons, enthusiastically engage in all support and tutor sessions and support peers in their learning.



### ORGANISED

Students always wear the correct school uniform and bring the correct PE kit and relevant equipment to all lessons. They always have their timetable, reading book and uniform card to hand.



### OPPORTUNISTIC

Students at our school participate in co-curricular activities, achieve Pledge awards and engage in all aspects of school life including Leadership, Oakwood Plus and visits.



### DRIVE<sub>n</sub>

Students should show **D**emocratic communication, are **R**esponsible for their actions, practice **I**ndependence in their learning, express positive **V**alues and demonstrate **E**quality in the way they treat others.



# Admissions Policy

Applications to year 7 are managed through the local authority.

Where the number of applications for admission exceeds the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

1. Looked after children or children who have been previously looked after
2. Children who, at the time of application, will have a brother or sister attending the school
3. Other children who live in the catchment area at the closing date of application
4. Other children who live outside the catchment area at the closing date of application

If applications exceed the number of places available, the school will operate a waiting list, in which priority for places will be given on the basis of this criteria.

Students who have a statement of special education needs and where the school is named in the child's statement, will be admitted.

## Measuring distance

In the event of over-subscription within any criteria, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main administrative building of the school by the local authority which currently uses a computerised measuring system.

## In year admissions

In year applications need to be made through the Local Authority. If a place is not available in the year group for which a student applies, the application will be refused and placed on the waiting list. Names are placed on the waiting list in the rank order of our published over-subscription criteria, not in the date order by which they are received. Parents have the right of appeal to the refusal of a place.



**“Oakwood has helped me to understand the importance of life and the teachers have given me amazing support.”**

**– Year 11 Student**

*Headteacher:* **Andrew Gilbert**

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