



Grow throughout life

Grow throughout life by learning and reflecting on yourself, your background, and your strengths.



Explore possibilities

Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.

Manage career

Manage your career actively, make the most of opportunities and learn from setbacks.



Create opportunities

Create opportunities by being proactive and building positive relationships with others.



Balance life and work

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.

See the big picture

See the big picture by paying attention to how the economy, politics and society connect with your own life and career.



Programme Overview 🖐

Vision Statement

Every student should have high quality, independent careers guidance to encourage them to be aspirational and well informed when making educational and career decisions.

All students should participate in a range of activities to develop a variety of employability skills, preparing them for a working life which is in the best interest of the student being enjoyable and providing economic well-being.



Year 11 Milestones:

- •Ensuring a smooth transition to post-16 provision
- •Receiving 1:1 Careers Guidance
- •Experiencing University
- Experiencing FE Colleges (targeted)
- Encountering employers from different sectors
- ·Being 'work ready' -practical skills

Year 10 Milestones:

- Exploration of careers / pathways for post-16
- Experiencing post-16 Education
- Experiencing workplaces
- ·Being 'work ready' -practical skills
- ·Receiving targeted guidance
- Encountering employers from different sectors
- ·Raising academic aspirations

Year 9 Milestones:

- •Continuing to reflect on own performance (self-awareness)
- •Career Management taking ownership / being aware of careers provision
- Understanding how to manage change and make wellinformed decisions (GCSE options)
- Developing employability skills
- •Encountering employers from different sectors
- Encountering Higher Education

Year 8 Milestones:

- ·Being able to assess own strengths / weaknesses
- •Reflecting on their own performance (self-awareness)
- Continued exploration of pathways / careers
- Encountering employers from different sectors
- •Encountering Higher Education

Year 7 Milestones:

- •Introduction to careers and employability skills
- Developing self-awareness
- •Encountering employers from different sectors

Year 11 Experiences:

Electronic Resources – NAW / NCW
Nottingham Uni Ambition Programme
DANCOP - PD and Employability
RSHE and PD sessions
Careers in the Curriculum content
Careers Assembly
NCS Assembly and Skills Booster Programme
Targeted careers tutor sessions
1:1 Support and Guidance / Drop-ins/ Mentoring
Signposting via homework software and Unifrog
Platform

Year 10 Experiences:

Electronic Resources – NAW / NCW
Nottingham Uni Ambition Programme
DANCOP – Curriculum and Careers
High Achievers Programme (targeted group)
Further Education Visits (targeted group)
Work Experience
Mock Interviews
CV Writing
Post 16 taster Day
RSHE and PD sessions
Careers Assembly
1:1 Support and Guidance / Drop-ins/ Mentoring
Signposting via homework software and Unifrog
Platform

Year 9 Experiences:

Electronic Resources – NAW / NCW
Encounters with Employers –Careers Talks and
Assemblies
RSHE and PD Sessions
Pathways and GCSE Options (decision making)
Careers in the Curriculum content

Nottingham Uni Ambition Programme - [targeted group]
Signposting via homework software and Unifrog

Year 8 Experiences:

Platform

Electronic Resources – NAW / NCW RSHE and PD Sessions Careers in the Curriculum content Careers Assembly Exploring Further and Higher Education Signposting via homework software and Unifrog Platform

Year 7 Experiences:

Electronic Resources – NAW / NCW
RSHE and PD Sessions
Careers in the Curriculum content (letters to
my future self)
Careers Assembly
Introducing Further and Higher Education
Introduction to Unifrog Platform